

Early Childhood Curriculum Guide for Touching Hearts (ages 18 months-3 years)

T1	Social & Emotional Development	T3	Health & Physical Development	T4	Language & Literacy
T1.1	<u>Social Relationships</u>	T3.1	<u>Fine (small) Motor Skills</u>	T4.1	<u>Listening and Understanding</u>
T1.1.1	Child is responsive in interactions with others and begins to build relationships	T3.1.1	Child uses hand and fingers to control objects to demonstrate increasing fine motor coordination	T4.1.1	Child listens to simple directions and conversations with understanding
T1.2	<u>Sense of Self</u>	T3.1.2	Child actively explores the environment and manipulates objects	T4.1.2	Child follows directions, responds to simple instruction/requests
T1.2.1	Child begins to distinguish self from others	T3.2	<u>Gross (large) motor skills</u>	T4.1.3	Child listens to others and responds to feelings and expressed ideas
T1.2.2	Child develops independence, confidence, and competence	T3.2.1	Child develops gross motor skills	T4.1.4	Child demonstrates understanding of many vocabulary words
T1.3	<u>Self Regulation</u>	T3.2.2	Child demonstrates coordination, balance, and body awareness	T4.2	<u>Speaking and Communicating</u>
T1.3.1	Child expresses emotions and shows concern for others	T3.2.3	Child actively explores a safe and supportive environment, both indoors and outdoors	T4.2.1	Child communicates needs, wants, feelings, or thoughts through words, gestures, actions or expressions
T1.3.2	Child begins to develop an understanding of boundaries and routines, and follows them when reminded	T3.2.4	Child shows growing skill in climbing up and down steps	T4.2.2	Child communicates for a variety of purposes
T2	Approaches to Learning	T3.3	<u>Health Behaviors & Practices</u>	T4.2.3	Child uses new vocabulary words that have been learned
T2.1	<u>Initiative and Curiosity</u>	T3.3.1	Child shows increasing awareness of health and safety practices and guidelines	T4.3	<u>Book Knowledge & Appreciation</u>
T2.1.1	Child uses initiative, curiosity and persistence to learn about the world	T3.3.2	Child shows interest in physical activities that promote health	T4.3.1	Child demonstrates interest in and appreciation of reading –related activities
T2.1.2	Child learns through imaginative and interactive play	T3.3.3	Child begins to understand and initiate good hygiene practices	T4.3.2	Child increases knowledge about books and how they are typically read
T2.1.3	Child uses oral language or other alternative methods of communication to ask questions or find solutions	T3.4	<u>Nutrition</u>	T4.3.3	Child responds to pictures in book
T2.1.4	Child chooses from a variety of materials and methods of exploration	T3.4.1	Child begins to develop healthy eating and lifestyle habits	T4.4	<u>Print Awareness & Early Writing</u>
T2.2	<u>Sensory Exploration & Problem Solving</u>	T3.4.2	Child shows increasing independence in developing eating abilities	T4.4.1	Child manipulates materials with increasing precision
T2.2.1	Child tries multiple ways to solve a problem and is highly involved and persistent	T3.4.3	Child communicates nutrition-related information	T4.4.2	Child shows an awareness of print as a form of meaningful communication
T2.2.2	Child experiments with cause and effect			T4.4.3	Child shows an interest in early writing
T2.2.3	Child shows increasing ability to identify similar objects from a variety of materials			T4.4.4	Child begins to recognize own name on artwork or possessions
T5	Mathematics	T6	Science	T8	Creative arts
T5.1	<u>Number and Operations</u>	T6.1	<u>Scientific Skills & Methods</u>	T8.1	Music
T5.1.1	Child develops awareness of numbers	T6.1.1	Child begins to develop scientific skills and methods	T8.1.1	Child shows interest and participates in music activities through gestures, movement and

					dancing
T5.1.2	Child develops an understanding of the counting process	T6.1.2	Child uses descriptive words in speech	T8.1.2	Child expresses self creatively to variations in music in the environment
T5.2	<u>Spatial Sense</u>	T6.1.3	Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge	T8.1.3	Child enjoys producing music with instruments and singing simple songs
T5.2.1	Child develops knowledge of where things are in the environment	T6.2	<u>Scientific Knowledge</u>	T8.1.4	Child enjoys repetition of favorite songs and other musical experiences
T5.2.2	Child develops geometry and spatial sense	T6.2.1	Child develops scientific knowledge through active exploration of the environment	T8.2	<u>Art</u>
T5.2.3	Child groups objects together that are the same in some way	T6.2.2	Child develops understanding of simple cause and effect relationships	T8.2.1	Child experiments with art media by painting, scribbling, using play dough, etc
T5.2.4	Child uses language to demonstrate understanding of space and time	T6.2.3	Child shows interest in scientific concepts related to space and time	T8.2.2	Child shows pride in ability to use art materials
T5.3	<u>Patterns and Measurement</u>	T6.2.4	Child shows increased knowledge and memory for details and routines	T8.2.3	Child uses a variety of materials creatively to represent other items (blocks, dramatics play materials, clay, etc)
T5.3.1	Child begins to develop knowledge of measurement concepts	T7	Spiritual	T8.2.4	Child shows preferences for colors or pictures
T5.3.2	Child shows some understanding of time sequence within the daily routine	T7.1	Know God, especially His forgiving love in Christ	T8.2.5	Child uses various tools to make marks (fingers, crayons, big brushes, etc)
T5.3.3	Child compares the size of various everyday objects	T7.2	Respond in faith and grow in Christian maturity	T8.3	<u>Movement</u>
		T7.3	See themselves redeemed Children of God and members of Christ's Body-the Church	T8.3.1	Child demonstrates balance and body coordination in movement
		T7.4	Express joy in worship and in service to others	T8.3.2	Child represents experiences and concepts through movement
		T7.5	Value God's creation	T8.3.3	Child runs with ease, stops and starts with precision
		T7.6	Participate in God's mission to the Church and the world	T8.4	<u>Dramatic Play</u>
		T7.7	Learn that the Bible is God's true word	T8.4.1	Child participates in a variety of dramatic play activities
		T7.8	God loves and cares for His people	T8.4.2	Child begins to assume the role of someone or something else in dramatic play
		T7.9	Jesus is their best friend		
		T7.10	Prayer is talking to God		

Early Childhood Curriculum Guide for Touching Hearts (ages 3-5)

P1	Social & Emotional Development	P2	Approaches to Learning	P3	Health and Physical Development
P1.1	<u>Self-Concept</u>	P2.1	<u>Initiative and Curiosity</u>	P3.1	<u>Fine (Small) Motor Skills</u>
P1.1.1	Child develops independence, confidence, and competence	P2.1.1	Child engages in activities with imagination and creativity	P3.1.1	Child uses finger and hand control to operate and use small objects to demonstrate fine motor coordination
P1.1.2	Child identifies own characteristics (name, age, gender, family members, etc.)	P2.1.2	Child engages in a wide range of new and familiar learning experiences in their daily lives	P3.1.2	Child explores writing, drawing and painting materials
P1.2	<u>Self-Control</u>	P2.1.3	Child increasingly uses communication to ask questions and seek answers	P3.2	<u>Gross (Large) Motor Skills</u>
P1.2.1	Child expresses feelings and shows concern for others	P2.1.4	Child follows through with activities with persistence and flexibility	P3.2.1	Child develops gross motor skills
P1.2.2	Child follows rules and routines	P2.2	<u>Reasoning and Problem Solving</u>	P3.2.2	Child uses indoor and outdoor gross motor equipment safely and appropriately
P1.2.3	Child transitions between tasks with minimal direction from adults	P2.2.1	Child shows increasing ability to classify, compare and contrast objects, events and experiences (past, present, future)	P3.2.3	Child develops coordination, balance, spatial awareness and strength through gross motor activities
P1.3	<u>Cooperation</u>	P2.2.2	Child recognizes cause and effect relationships	P3.3	<u>Health Safety and Practices</u>
P1.3.1	Child increases ability to sustain relationships	P2.2.3	Child tries several methods to solve a problem and is highly involved and persistent	P3.3.1	Child develops an awareness of health, nutrition, physical activity and safety
P1.4	<u>Social Relationships</u>	P2.2.4	Child recalls and reflects on experiences and information, and interprets or draws conclusion based on the information	P3.3.2	Child develops an understanding of the need for daily physical exercise and rest
P1.4.1	Develops secure relationships with adults and other children	P2.2.5	Child uses drawings, movement, and objects to represent people, places, or things	P3.4	<u>Nutrition</u>
P1.4.2	Child interacts empathetically and cooperatively	P2.2.6	Child uses symbols/images/objects to represent something not present	P3.4.1	Child shows knowledge of healthy eating and lifestyle habits
P1.4.3	Adapts to new environments with appropriate emotions and behaviors			P3.4.2	Child begins to develop interest in foods and eating styles of other cultures
P1.5	<u>Knowledge of Families & Communities</u>			P3.4.3	Child begins to distinguish more or less healthy goods, and understand that healthy goods help them to grow and give them energy to play and think
P1.5.1	Child understands and respects similarities and differences among adults and children in their program, home, and community	P1.5.3	Child uses familiar words to identify family members and workers in their community	P3.4.4	Child begins to understand where foods come from and how they are produced
P1.5.2	Child expresses some understanding of familiar locations in community such as where people live, and where stores, parks and restaurants are located	P1.5.4	Child understands that events happened in the past and how these events relate to , and can change self, family and community		
P4	Spiritual	P5	Mathematics	P6	Science

P4.1	Know God, especially His forgiving love in Christ	P5.1	<u>Number and Operations</u>	P6.1	<u>Scientific Skills and Methods</u>
P4.2	Respond in faith and grow in Christian maturity	P5.1.1	Child develops awareness of number and numerals	P6.1.1	Child develops scientific skills and methods
P4.3	See themselves redeemed Children of God and members of Christ's Body-the Church	P5.1.2	Child uses language to demonstrate understanding of space and time	P6.1.2	Child uses sentences that include two or more ideas with descriptive details
P4.4	Express joy in worship and in service to others	P5.1.3	Child develops an understanding of the counting process	P6.1.3	Child uses senses, materials, tools, technology, events in nature, and the environment to investigate and expand knowledge
P4.5	Value God's creation	P5.2	<u>Geometry and Spatial Sense</u>	P6.2	<u>Scientific Knowledge</u>
P4.6	Participate in God's mission to the Church and the world	P5.2.1	Child develops knowledge of geometric principles	P6.2.1	Child shows interest in active investigations by observing, describing, and discussing
P4.7	Learn that the Bible is God's true word	P5.2.2	Child develops spatial sense	P6.2.2	Child describes or represents a series of events in the correct sequence
P4.8	God loves and cares for His people	P5.2.3	Child groups objects together and gives reasons for groupings	P6.2.3	Child demonstrates understanding of natural processes and simple cause and effect
P4.9	Jesus is their best friend	P5.3	<u>Patterns and Measurements</u>	P6.2.4	Child shows interest in measurement of time, length, distance, and weight
P4.10	Prayer is talking to God	P5.3.1	Child develops knowledge of patterns	P6.2.5	Child develops increased ability to observe and discuss things that are similar and different
		P5.3.2	Child demonstrates use of measurement	P6.2.6	Child can differentiate between living and nonliving organisms